Spanish Oral Exam

Student Name _______________________

1. Ease of Expression /Interaction __________

(20) Gets idea across fully; minimal hesitation, false starts; goes beyond the minimum. Initiates interaction. Consistently responds to others’ comments/ideas.
(15) Gets idea across fully, but with substantial hesitation. Helps maintain/initiates interaction. Often responds to others’ ideas.
(10) Gets idea across, but very haltingly. Rarely helps maintain the interaction OR dominates the interaction.
(5) Unable to get idea across.

2. Complexity __________

(20) Complexity of sentence structure (using pronouns, combining sentences, etc.) is at the level of the course.
(15) Student tends to repeat or use "detours" rather than more complex forms that have been studied.
(10) Student fairly consistently avoids complex forms in favor of the simplest, possible sentences.

3. Accuracy __________

(20) Expression is as grammatically correct as can be expected for the level.
(15) Grammatical errors are more numerous but do not substantially impair communication.
(10) Grammatical errors are numerous and serious enough to noticeably impair communication.
(5) Grammar seriously impedes comprehensibility; basic errors are excessive for this level.

4. Vocabulary __________

(20) Knows and uses precise words for the situation and/or is able to paraphrase.
(15) Misuses words occasionally; has difficulty paraphrasing when "stuck"; needs prompting on common, high-frequency words.
(10) Very limited vocabulary for this level; needs frequent prompting or uses English. Unable to paraphrase when necessary.
(5) Vocabulary is clearly inadequate for this level.

5. Pronunciation __________

(20) Pronunciation is very good for the level; does not impair communication. Rhythm and intonation are good for this level.
(15) Pronunciation errors tend to be minor and interfere only minimally with comprehensibility, but accent is clearly more "foreign".
(10) Pronunciation is fairly weak and impedes comprehensibility.
(5) Major errors (e.g., poor vowel/consonant production) are excessive for this level.

Total _______________________